

# Parent Involvement Policy

Maryville Elementary School

2011-2012

## ***I. To develop the Parental Involvement Policy, Maryville Elementary will:***

- a. Conduct an annual fall meeting to inform parents of the school's Title I participation and to discuss the Title I program.
- b. Present a rough draft of the school's parenting policy for parent and community input.
- c. Distribute the policy by way of students, website, and placing a copy in community library, businesses and churches.
- d. Conduct an annual spring Title I meeting with parents to update the policy to meet the changing needs of parents, community, and school.
- e. Hold monthly meetings with our Title I committee to stay abreast with school, parents and community needs.

## ***II. To build strong parent/community involvement, Maryville Elementary will:***

- a. Involve parents in the ongoing planning, review, and improvement of the parental involvement program.
- b. Provide a resource center with access to a laptop, work center, parenting DVDs, books, pamphlets, and other materials for enhancing parenting skills and student academics.
- c. Implement parent/community nights/meetings—Title I Planning Meetings, Reading Night, Math Night, Technology Night, Open House, Academic Success with Grandparents, Community Connection Brunch with pastors/community members, PTO, variety of workshops, volunteer opportunities, Care Bears Program (program to promote reading/math through Holiday gifts), Academic Success with Dads, Ladies Afternoon Academics, home visits, parent conferences, and other family activities.
- d. Sign a Title I Parent-Student-Teacher compact to promise to work together to improve teaching and learning.
- e. Provide a Suggestion Box in the front office & respond in a timely fashion (within the grading period) to suggestions through:
  - i. School website, telephone calls, emails, personal notes, flyers, School Messenger, etc.
  - ii. The Growl (school newsletter) and "Bear" Necessities newsletter (monthly parenting tips )
- f. Survey our parents, students, and teachers for input to increase parent/community involvement.
- g. Involve parents/community in School Improvement, Career Day, Job Shadowing, cultural events, field trips, business partners, Spring Fling, etc.

## ***III. To share responsibility for high expectations for students, Maryville Elementary will:***

- a. Share and explain the school/district report cards to show progress and individual state and district test results through:
  - i. Family nights, Title I Meetings, PTO, open house, parent conferences, home visits, SIC,
  - ii. Email, school and district websites, newsletters.
  - iii. Sending home by students.
- b. Explain the curriculum, standards, classroom /homework expectations, and assessments through:
  - i. PTO/Open House, family nights, grade level meetings.
  - ii. Georgetown County Student Handbook.
  - iii. Parent-Student-Teacher Compact.
  - iv. Newsletters, district/school websites, teacher web pages, emails, etc
- c. Provide on-going reports of student performance through progress reports, interims, report cards, Parent Portal, and teacher's web page on the school website, parent-teacher conferences, emails, etc.
- d. Provide parents with strategies to help with class work/homework/parenting through "The Growl", websites, "Bear" Necessities newsletters, academic conferences, workshops, phone calls, emails, etc.

## ***IV. The school will continue to communicate with home and community.***

- a. Communication is provided on an ongoing basis through:
  - i. Parent-teacher conferences, phone call, notes, newsletters.
  - ii. Report cards, interims, and progress reports.
  - iii. Open house, workshops, PTO, Title I meetings.
  - iv. Placing our Title I and Parenting Policy in prominent areas in the community (local library, business, etc).
  - v. District/school websites and teacher web pages.
  - vi. Parent Portal and School Messenger.
- b. Parents and community will continue to serve on the Title I committee, PTO board, and School Improvement Council.

If you would like to make a request to change any part of the Parent Involvement Policy, please submit the suggestion to the guidance department or place in the Suggestion Box in the front office. You will receive a response in a timely fashion within the current grading period.